



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

**1<sup>st</sup> HALF YEARLY MONITORING REPORT  
OF STATE RESOURCE CENTRE  
On  
Mid Day Meal Scheme for the State/UT of  
J&K KASHMIR PROVINCE  
Period: 1st October 2010 to 31st March 2011**

**Districts Covered**

- 1. PULWAMA**
- 2. BARMULLA**
- 3. ANANTNAG**

**1<sup>st</sup> Half Yearly Monitoring Report of J&K State resource Centre  
(On MDM for the State/UT of J&K (Kashmir Province) for the  
period of 1<sup>st</sup> October 2010 to 31<sup>st</sup> March 2011**

**1. General Information**

Sl. No.	Information	Details
1.	Name of the monitoring institute	J&K State Resource Centre University of Kashmir
2.	Period of the report	01-10-2010 to 31-03-2011
3.	Fund Released for the period	4.95 lacs
4.	No. of Districts allotted	03
5.	Districts' name	Pulwama, Baramulla, Anantnag ,
6.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	Pulwama, March to May. Baramulla, Do Anantnag , Do
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	Pulwama, Total 790 PS 547 UPS 243 Baramulla Total 1800 Anantnag , Total 1475 PS 757 UPS 18
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	Pulwama, 43 PS 16 UPS 26 Baramulla, Anantnag , 40 PS 16 UPS 24
9.	What percentage of schools covered in all the Districts allotted:	
10.	<b>Type of schools visited</b>	
A	Schools in Rural Area	94
a)	Primary School	51
b)	Upper Primary School	43
c)	Upper Primary Schools with Primary Classes	43
B	Schools in Urban Areas	29

d)	Primary School	13
e)	Upper Primary School	16
f)	Upper Primary Schools with Primary Classes	15
C	NCLP Schools	
D	School sanctioned with Kitchen cum Stores	9
E	Schools having Cook cum helpers engaged as per norm	Nil
11.	Number of schools visited by Nodal Officer of the Monitoring Institute	40
12.	Whether the draft report has been shared with the Director of the nodal department implementing MDMS : YES / NO	Yes
13.	After submission of the draft report to the Director of the nodal department implementing MDMS whether the MI has received any Observations from the Directorate : YES / NO	

Items to be attached with the report:

1. List of Schools with DISE code visited by MI.
2. Copy of Office order, notification etc. discussed in the report.
3. Any other relevant documents.

# Mid-Day Meal Scheme:

I.	Name of the monitoring Institution	Jammu and Kashmir State Resource Centre University of Kashmir
II.	Period of Report	1-10 -2010 to 31-3-2011
III.	Name of District	Pulawama
IV.	Date of visit to district/school	March to May 2011

1.	<b>REGULARITY IN SERVING MEAL:</b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?
	Hot Cooked meal is Served will interruption Because of Non- availability of food grains
2.	<b>TRENDS:</b> Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)
	<b>No. Details</b>
	i. Enrollment
	4119 students
	ii. No. of children opted for Mid Day Meal
	All enrolled children opted for Mid Day Meal
	iii. No. of children attending the school on the day of visit
	85%to 90% children attended school on day of visit.
	iv. No. of children availing MDM as per MDM Register
	All enrolled children avail MDM as per MDM Register.
v. No. of children actually availing MDM on the day of visit	
All present children availed MDM on the day visit (Including K.G class)	
vi. No. of children availed MDM on the previous day.	
All children present avail MDM on the previous day.	
3.	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b>
	<i>(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</i>
	School implementing agency receives food grains irregularly. As per norm food grain are to be lifted from food depots from fifth of each month. But because of non availability of food grains in the depots, same is lifted as per the availability
<b>(ii) Is buffer stock of one-month's requirement maintained?</b>	
One month's buffer stock is not maintained in any of the school visited.	

	(iii) is the food grain delivered at the school?
	Food grains are not delivered at the school.
<b>4.</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</b>
	(i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?
	Cooking cost is delivered irregularly. in 2010-11. Cooking cost was received in the month of June 2010 and April 2011.
	(ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?
	In case of delay the schools authority manages to serve MDM with out disruption .
	(iii) Is cooking cost paid by Cash or through banking channel?
	The cooking cost is paid through checks/ Banking channel.
<b>5.</b>	<b>SOCIAL EQUITY:</b>
	i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
	No such discrimination is observed in the School visited by MI
	ii) What is the system of serving and seating arrangements for eating?.
	Studies are made to Sit on the mats on the grand and served food by the senior studies of the school in an orderly manner
<b>6.</b>	<b>VARIETY OF MENU:</b>
	i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?
	In 30% of school visited weekly menu was Displayed in the office, but MDM incharge is occasionally able to adhere to the me Displayed .
	ii) Who decides the menu?
	In almost all the school visited MDM incharge decides the menu.
<b>7.</b>	(i) Is there variety in the food served or is the same type of food served daily?
	Variety of food is served
	(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?
	Rice is served with Dal a vegetables, occasionally nutria added to dal. In a few schools 5% egg is served on each Friday .
<b>8.</b>	<b>QUALITY &amp; QUANTITY OF MEAL :</b>
	Feedback from children on
	<i>Quality of food is satisfactory, as it is cooked</i>

	<p><b>a) Quality of meal:</b></p> <p><i>Fresh and served hot in all the schools.</i></p>
	<p><b>b) Quantity of meal:</b></p> <p><i>Quantity of meal is sufficient, as reported by the children, and as served by the MI team on the day of visit, in all the schools.</i></p>
	<p><b>c) {If children were not happy, please give reasons and suggestions to improve.}</b></p> <p><i>In all the schools visited, children are happy with quality and quantity of food and apparently had no complaints</i></p>
<b>9.</b>	<p><b>SUPPLEMENTARY:</b></p> <p>(i) Is there school Health Card maintained for each child?</p> <p>No such practice is in existence in any of the schools</p> <p>(ii) What is the frequency of health check-up?</p> <p>NA</p> <p>Children are not given micronutrients on deworming medicine in any of the schools visited. In fact MDM incharge on school authorities are ignorant of such practice.</p> <p>(iii) Who administers these medicines and at what frequency?</p> <p>NA</p>
<b>10.</b>	<p><b>STATUS OF COOKS:</b></p> <p>(i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)</p> <p>cook/helper ,appointed by SMC cooks and serves the meals</p> <p>(ii) Is the number of cooks and helpers engaged in the school as per GOI norms?</p> <p>in 80% of school;s visited only on cook /helper was found in place/</p> <p>(iii) What is remuneration paid to cooks cum helpers and mode of payment?</p> <p>Rs 1000/- is paid per month as enumeration either through cheques deposited in the bank account of cook/helper</p> <p>(iv) Is the remuneration paid to cooks cum helpers regularly?</p> <p>Cook/helper are often paid after funds are released from CEO'S office to respective zones</p> <p>(v) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p> <p>ST/OBC'S</p>

11.	<p><b>INFRASTRUCTURE:</b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>i) Constructed and in use</p> <p>In 90% school visited puccs kitchen shed-cum-store is constructed and in use. In 10% schools MDM is cooked in cooks house because of non availability.</p> <p>ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others</p> <p>The kitchen sheds were constructed out of the SSA funds .</p> <p>iii) Constructed but not in use (Reasons for not using)</p> <p>NA</p> <p>iv) Under construction</p> <p>NIL</p> <p>v) Sanctioned, but construction not started</p> <p>Two Kitchen sheds Construction not started</p> <p>vi) Not sanctioned</p> <p>NIL</p> <p>vii) Any other (specify)</p>
12.	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p> <p>In 10% of schools visited food grains/other ingredients are stored in one of the rooms of the school. Food is cooked either in the home of the cook or in open.</p>
13.	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Portable drinking water is available in almost all the schools visited</p>
14.	<p>Whether utensils are available for cooking food? If, available is it adequate?</p> <p>Utensils used for cooking and serving food are adequate in all the schools visited.</p>
15.	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p> <p>In 80% of schools food is cooked on gas heaters. But in schools situated in forest/far flung areas fire wood is used as fuel for cooking.</p>
16.	<p><b>SAFETY &amp; HYGIENE:</b></p> <p>i. General Impression of the environment, safety and hygiene:</p> <p>Over all environment with regard to safety and hygiene was found satisfactory.</p> <p>ii. Are children encouraged to wash hands before and after eating</p> <p>Children in all schools visited are encouraged to wash hands before and after eating food.</p>

	<p>iii. Do the children take meals in an orderly manner?</p> <p>Children take meals in an orderly manner as observed by MI during the visit to different schools</p> <p>iv. Conservation of water?</p> <p>Students are encouraged not to waste water while drinking or washing hands etc.</p> <p>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</p> <p>In almost all the schools, cooking places do not pose any danger to the safety of the students or school building.</p>
<b>17.</b>	<p><b>COMMUNITY PARTICIPATION AND AWARENESS*:</b></p> <p>i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</p> <p>In 10% of schools mothers or VEC members occasionally visit the schools during the preparation of Mid Day Meal. Supervision of urban bodies or panchayats is non-existent in whole of the District.</p> <p>ii) Is any roster being maintained by the community members for supervision of the MDM?</p> <p>None</p>
<b>18.</b>	<p><b>INSPECTION &amp; SUPERVISION</b></p> <p>i) Has the mid day meal programme been inspected by any state / district / block level officers/officials?</p> <p>MDM Programme has not been supervised by any State, District or Block Level officers.</p> <p>ii) The frequency of such inspections?</p> <p>NIL</p>
<b>19.</b>	<p><b>IMPACT</b></p> <p>Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?</p> <p>In rural areas especially forest/far-flung areas MDM has improved enrollment, attendance and general well being of the children.</p>



## **B. Any other issues relevant to MDM implementation**

MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.

1. MDM was not served regularly as the food grains were not available due to non availability of grains at the govt, depots. Extent of delay was 2-3 weeks during the year 2010-11. In rural areas schools were functional for 180-210 days but Mid Day Meal was served for 120-140 days only. In District Pulwama food grains allotted were 976.61 MTs and only 480.82 MTs were lifted and utilized.
2. No. of cooks cum helpers engaged in almost all schools is not as per govt. of India norm.
3. Though quantity and quality of food is found satisfactory but during MI's visit to different schools, it was found that either rice with vegetable or rice with dal is served. No leafy vegetables are served.
4. No micro nutrients or de-worming medicine is given to students in any of the schools visited by MI. Infact MDM in charge or school authorities are found ignorant about administering de-worming medicine and micro nutrients to the school children, or maintaining a School Health Card for each child.
5. Cooking cost and honorarium to cooks is released after two to three months delay. School authorities manage to serve MDM to students but at times it is very difficult to do so due to paucity of funds.

# List of schools

<b>S.No</b>	<b>Dise Cord</b>	<b>Name of School</b>
01.	0800202	Ms Achagze
02.	0800501	UPS Inderwali
03	0801201	UPS Below
04.	0801202	MS Below
05.	0800905	PS Kandipathri
06	0806002	PS Tenghar
07	0806001	HS Tujan
08	0805501	UPS Sanbanjar
09	0800903	KGBV Sangerwani
10	0804601	HS Qasbayaar
11	0801601	UPS C.B.Nath
12	0104201	PS Booh Payeen
13	0102201	UPS Kankah
14	0102401	GMS Midoorah
15	0501301	PS Daramgund
16	0501401	UPS Gadpora
17	0500602	MS Bengidar
18	0500701	MS Kangund
19	0500201	MS Naristan
20		PS Drang Naristan
21	0501101	UPS D.G Gund
22	1101701	UPS Chewa
23	1101401	UPS Karmula

24	1101404	PS Khasdi
25	1101403	KGBV Karmul
26	0800102	UPS Abhama
27	0603501	GMS Drangbal
28	0603401	UPS K.K.bagh
29	0603102	PS Drangbal
30	0603901	GMS Kadlabal Pampore
31	0600702	UPS Jeevan Sahab
32	0600756	KGBC Jeenvan Sahab
33	0102801	UPS Da3ngerpora
34	0102802	PS Shalakuna
35	0304730	HS Nehama
36	0304754	KGBV Nehama
37	0103202	UPS Jawbrara
38	0800906	GPS Chichmulla
		P.S Chowtal
40		G.P.S Boys Nawardal
41		G.P S padgampora

# Mid-Day Meal Scheme:

V.	Name of the monitoring Institution	<b>Jammu and Kashmir State Resource Centre University of Kashmir</b>
VI.	Period of Report	<b>1-10 -2010 to 31-3-2011</b>
VII.	Name of District	<b>Baramulla</b>
VIII.	Date of visit to district/school	<b>March to May 2011</b>

<b>1</b>	<b>REGULARITY IN SERVING MEAL:</b>
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?
	The MI observed that hot cooked MDM is served in most of the schools but not regularly. The interruption in MDM programme in urban areas was due to strike for three months in June & July & August during the year 2010. The schools of rural areas were less affected as compared to the urban areas and the MDM in far flung areas was served for 6 to 7 months.
<b>2.</b>	<b>TRENDS:</b>
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)
<b>No.</b>	<b>Details</b>
vii.	Enrollment
	The enrollment of children in primary schools was ranging from 20 to 60 and in the upper primary schools the roll of children was 30 to more than 250.
viii.	No. of children opted for Mid Day Meal
	All the enrolled children in the schools visited by MI opted for MDM.
ix.	No. of children attending the school on the day of visit.
	In most of the schools of rural & urban areas visited by MI more 20% of the children in average were absent from the schools due various social reason or illness.
x.	No. of children availing MDM as per MDM Register.
	As per the MDM Register of the schools all the children enrolled including KG

	class children availed the MDM in the visited schools excluding some of the children who were absent.
xi.	No. of children actually availing MDM on the day of visit.
	All the children present on the day of visit in the visited schools availed MDM.
xii.	No. of children availed MDM on the previous day.
	The MI observed that all the children who were present on the previous day availed the MDM in all the visited schools. There was no substantial difference in the number of children who availed MDM on the previous day and on the present day.
<b>2.</b>	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b>
	(iv) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?
	The MI observed that in most of the visited schools in remote areas the supply of food grains was delayed for more than a month. In some of the schools of urban areas the supply of food grains were delayed for more than two month due to strike. The main reasons for irregularity was the turmoil in last summer and non availability of the food grains at the concerned supply depots due to strike in offices.
	(ii) Is buffer stock of one-month's requirement maintained?
	Buffer stock for one month is not maintained in any of the visited schools.
	(iii) Is the food grain delivered at the school?
	As per the statement of the teacher the SMC bares the labour chargers for lifting the food grains from the depot to the schools.
	(iv) Is the quality of food grains good?
	The quality of the food grains supplied in most of the schools was good except few cases were the food grain supplied was of substandard quality.
<b>4</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</b>
	(iv) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?
	Yes , the cooking cost was received by the schools regularly except in few schools of urbans it was not received due strikes in summer.
	(v) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?
	In case of delay the school authority did not serve MDM for that period.
	(iii) Is cooking cost paid by Cash or through banking channel?
	The cooking cost is paid through checks.
<b>5</b>	<b>SOCIAL EQUITY:</b>
	i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
	No discrimination was observed in cooking serving or seating arrangements.All the children take MDM together without any discrimination.
	ii) What is the system of serving and seating arrangements for eating?.

	The MDM is mostly cooked in the kitchen sheds and served in the lawns or varenda of the schools.
<b>6. VARIETY OF MENU:</b>	
	iii) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?
	The MI observed that very few schools display the weekly menu of the MDM on the notice board.
<b>7.</b>	(ii) Who decides the menu?
	The menu is decided by the school management committee jointly.
	(iii) Is there variety in the food served or is the same type of food served daily?
	The schools are serving variety of food.
	(iv) Dose the daily menu include rice / wheat preparation, dal and vegetables?
	The daily menu includes rice with vegitables or Rice with Dal, occasionally both.
<b>8. QUALITY &amp; QUANTITY OF MEAL :</b>	
	Feedback from children on <b>d)</b> Quality of meal: <b>e)</b> Quantity of meal: <b>f)</b> {If children were not happy, please give reasons and suggestions to improve.}
	a) The quality of meals is good in all most all the visited schools. b) The quantity of meals is good in all the visited schools as reported by the children and observed by MI on the day of visit. c) All the children were happy with the meals. However in some of the schools the children suggested that fruits and eggs etc be included.
<b>9. SUPPLEMENTARY:</b>	
	(iv) Is there school Health Card maintained for each child?
	There is no Health Card maintained for the children in any of the visited schools.
	(v) What is the frequency of health check-up?
	NA
	(vi) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
	No such micronutrient or de-worming medicine are provided to the children in any of the schools visited by the MI.
	Who administers these medicines and at what frequency?
	NA
<b>10 STATUS OF COOKS:</b>	
	(vi) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)
	Cook cum helper engaged by SMC cooks and serves MDM in the schools visited by MI.

	<b>(vii)</b> Is the number of cooks and helpers engaged in the school as per GOI norms?
	As observed by MI one to three cooks are engaged in most of the visited schools.
	<b>(viii)</b> What is remuneration paid to cooks cum helpers and mode of payment?
	Each cook is paid Rs.1,000 as cooking charges. The mode of payment is cash.
	<b>(ix)</b> Is the remuneration paid to cooks cum helpers regularly?
	The cooks are getting remuneration charges after two or three months.
	<b>(x)</b> Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)
	Most of the cooks belong to the BPL and social caste families.
<b>11</b>	<b>INFRASTRUCTURE:</b>
	Is a pucca kitchen shed-cum-store:
	<b>viii)</b> Constructed and in use.
	5 schools out of 40 are cooking in the household of cooks as they are either in rented buildings or have no kitchen shed available.
	<b>ix)</b> Scheme under which Kitchen sheds constructed -MDM/SSA/Others.
	The kitchen shed were constructed out of the SSA schemes in all the visited schools.
	<b>x)</b> Constructed but not in use (Reasons for not using).
	Two schools were having kitchen sheds but non functional due to seepage or damaged structure.
	<b>xi)</b> Under construction.
	In three cases the Kitchen sheds were under construction.
	<b>xii)</b> Sanctioned, but construction not started.
	There was one school with kitchen shed sanctioned but construction not started started due to non availability of space.
	<b>xiii)</b> Not sanctioned.
	There are two schools which do not have sanctioned kitchen sheds.
	<b>(xi)</b> Any other (specify).
<b>12</b>	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.
	The food grains are stored in one of the class rooms.
<b>13</b>	Whether potable water is available for cooking and drinking purpose?
	In some of the schools (10%) no drinking water facility is available.
<b>14</b>	Whether utensils are available for cooking food? If, available is it adequate?
	In some of the schools cooking utensils are either small in size or not suitable for cooking and that effected the quality of Meals. The rice plates are not as per the requirement of children.
<b>15</b>	What is the kind of fuel used? (Gas based/firewood etc.)

	20% of the schools preferably in forest areas were cooking MDM on firewood and rest of the 80% schools cook on the gas.
<b>16.</b>	<b>SAFETY &amp; HYGIENE:</b>
	vi. General Impression of the environment, safety and hygiene:
	The environment, safety and hygiene in almost all the schools was good except some of the schools particularly the schools which did not have kitchen sheds, or limited space.
	<b>vii.</b> Are children encouraged to wash hands before and after eating.
	All the children are encouraged to wash hands before and after eating.
	<b>viii.</b> Do the children take meals in an orderly manner?
	The children take meals under the supervision of the schools teachers.
	<b>ix.</b> Conservation of water?
	The children were well conscious of the water conservation in almost all the visited schools.
	Is the cooking process and storage of fuel safe and not posing any fire hazard?
	The cooking process is safe and poses no fire hazard.
<b>17</b>	<b>COMMUNITY PARTICIPATION AND AWARENESS*:</b>
	iii) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.
	The parents and the VEC were less interested in the supervision, monitoring and participation in MDM.
	iv) Is any roster being maintained by the community members for supervision of the MDM?
	No roaster was maintained by the community members for supervision of the MDM in any of the schools.
<b>18</b>	<b>INSPECTION &amp; SUPERVISION</b>
	iii) Has the mid day meal programme been inspected by any state / district / block level officers/officials?
	The programme is rarely inspected by the district authority, while as no inspection has taken place during previous quarter by the state or block /zone authorities in any of the schools visited by MI.
	<b>iv)</b> The frequency of such inspections?
	NA
<b>19</b>	<b>IMPACT</b>
	Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?
	As discussed with the parents and the school teachers the first incidental benefit was that the health of the weak children and attendance of the children of the categories and the BPL children has considerably developed to a higher extent particularly among the girl child and the children in the SC/ST and other backward and hilly areas.



## **B. Any other issues relevant to MDM implementation**

***MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.***

As observe by the MI there is no regular monitoring of MDM in the school at zonal or District level to minimize the interruption in the regularity in the MDM programme. The involvement of VEC or the community is almost negligible in maximum schools to monitor and supervise the quality, quantity regularity in serving MDM. No orientations of VECs or meetings are conducted by the SMC VEC on MDM or other academic matters.

The regularity of food grains has been affected due to turmoil, non cooperation of the rice depot / rice distribution units at village level, delays in the supply orders from the zone level to the schools. There is no buffer stock maintained in the schools at all. The limited supply of rice containers and cooking utensils has also hampered the quality of meals to the children which is not properly been taken care of by the higher authorities at zone or District level. The constitution of monitoring teams at zonal and District level and schedule of monitoring at zonal lever is the dire need for control of the maintenance and supply of MDM in schools. The irregularity and lack of advance payment of cooking cost and honorarium to the cooks has been observe in most of the schools. The foodgrains is not delivered in the schools and is being lifted by the schools authorities in all the visited schools. Most of the Primary schools do not have kitchen sheds and the schools are facing the problem of the storage of foodgrains which they keep in the classrooms or in the house of the cooks. The quality of MDM gets affected due to carriage from the house of the cook to the schools by which the MDM gets cooled adds to the delaying time in serving. The MI observed that in 25% of the Visited schools the Kitchen sheds are available but are non functional due several reasons such as damaged doors walls windows by rain water seepage, under renovation work. The MDM is cooked either outside the school or somewhere else. In four schools the kitchen shed are being constructed as per revised rates of Rs. 1.42 lacs.

## **List of Schools visited by MI, in District Baramulla.**

<b>S. No.</b>	<b>DISE Code</b>	<b>Name of the Schools</b>
1.	1602001	Boys Primary School Poshbagh, Singhpora Kalan.
2.	1603702	Girls Middle School Oplina Singhpora Kalan.
3.		Middle School Dardpora, Singhpora Kalan,
4.	1600103	Girls Middle School Fatehpore, Singhpora Kalan.
5.	1602001	Primary School Bhat Mohalla Dardpora, Singhpora
6.		Boys Middle School Katyanwali, Singhpora Kalan.
7.	2300401	Middle School Galibal, Chandoosa.
8.	2301003	Boys Middle School Faqeer Bagh, A Chandoosa.
9.	2301902	School Behak Bala, Chandoosa. (mixed)
10.	2300303	Boys Middle School Shumlaran, Candoosa
11.	0204301	Boys Middle School Bangla Bagh, Baramulla.
12.	0200704	Primary School Poonchtra, Baramulla.
13.	0200701	Boys Primary School Jambaz Pora. Baramulla.
14.	0200705	Girls Primary School Jambaz Pora. Baramulla.
15.	1501501	Boys Middle School Ladoora, Rohama.
16.	1501503	Girls Middle School Ladoora, Rohama.
17.	1503201	Girls Middle School Hadipora Rohama.
18.	0603801	Girls Middle School Dangiwacha.
19.	2300201	Girls Middle School Chandoosa.
20.	0600105	Primary School Tankipora Dangiwacha.
21.	0602105	Primary School Ganai Mohalla, Dangiwacha.
22.	0600102	Girls Middle School Baharam Pora Dangiwacha.
23.	0301601	Girls Middle School Bimyar Bonyar.
24.	0301102	Boys Middle School Bimyar Bonyar.
25.		Boys Primary School Bela Chandanwari.
26.	0401806	Girls Middle School Chandanwari.
27.		Girls High School Bimyar, Bonyar.
28.	0202501	Girls Middle School Kholayan Bimyar (mixed).
29.	0202501	Girls Middle School Khanpora Baramulla.
30.	0702801	Boys Middle School Taripora Fatehgarh ( mixed).
31.	0701201	Boys Middle School Kalyaban, Fatehgarh.
32.	1301405	Boys Primary schools Palhalan
33.	1304605	BPS PeerMohala Pattan

34.	1301004	PS Bhatmohalla
35.	1803103	Primary School Yaseen Coloney
36.	1803098	PS Badambagh sopore
37.	1801102	Girls Primary School Potukhah,Sopore
38.	1802501	BPS Ningli bala,Sopore.
39.	1800703	GPS Lalad, Sopor
40.	2102320	BPS Amlok coloney, Sopore
41.	0301105	KGBV Bimyar boniyar

## Mid-Day Meal Scheme:

IX.	Name of the monitoring Institution	Jammu and Kashmir State Resource Centre University of Kashmir
X.	Period of Report	1-10 -2010 to 31-3-2011
XI.	Name of District	<b>Anantnag</b>
XII.	Date of visit to district/school	March to May 2011

<b>1</b>	<b>REGULARITY IN SERVING MEAL:</b>	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	
	the schools are providing hot cooked meal daily to the children in the all schools visited by M.I. in the year 2010-2011 M.D.M has been served for 2-3 months only owing the reason that there was political unrest in the valley .	
<b>2</b>	<b>TRENDS:</b>	
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)	
	<b>No.</b>	<b>Details</b>
	xiii.	Enrollment
	In all 40 schools visited by M.I the total enrollment is 6710 comprising of both	

	boys & girls at primary & upper primary level .
xiv.	No. of children opted for Mid Day Meal
	On the days of visit almost all the children opted for M.D.M.
xv.	No. of children attending the school on the day of visit.
	During monitoring process about 99% children were found present & total attendance comes out 6560 .
xvi.	No. of children availing MDM as per MDM Register.
	In all the schools all the children from K.G -8 <sup>TH</sup> are availing M.D.M. daily.
xvii.	No. of children actually availing MDM on the day of visit.
	In total the no. of children availed M.D.M. was 6551
xviii.	No. of children availed MDM on the previous day.
	On checking the M.D.M. register the same no. of children were found availing M.D.M. as much enrolled .
<b>3</b>	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b>
	(v) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?
	<b>schools are receiving food grains regularly but delay in delivering food grains is also reported. Usually the delay is due to non availability of grains at food depots. This delay lasts for 1-2 months.</b>
	(ii) Is buffer stock of one-month's requirement maintained?
	<b>buffer stock of one month's requirement is maintained.</b>
	(iii) Is the food grain delivered at the school?
	<b>Food grains are not delivered at the school.</b>
	(iv) Is the quality of food grains good?
	The food grains are of average quality as reported by VEC's and teachers
<b>4</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</b>
	(vi) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?
	<b>mostly the schools are not receiving cooking cost in advance there is delay of 3-4 months. This delay is due to release of grants from District to zones and zones to schools.</b>
	(vii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?

	<b>The school management committee manages by mutual contribution and ensure regular feeding programme in the schools.</b>
	(iii) Is cooking cost paid by Cash or through banking channel?
	<b>As reported by VEC's and cooks the cooking cost is paid by cash against a proper receipt.</b>
<b>5</b>	<b>SOCIAL EQUITY:</b>  i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?
	<b>No discrimination is observed on account of gender, caste and community in cooking, serving and seating arrangements.</b>
	ii) What is the system of serving and seating arrangements for eating?.
	<b>The food is served by the cook to the children one by one. The children take food in random at any place selected for the purpose.</b>
<b>6</b>	<b>VARIETY OF MENU:</b>  iv) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?
	the weekly menu is not displayed on the noticeable place for community.
<b>7</b>	(ii) Who decides the menu?
	The teacher in charge MDM is deciding the menu of MDM.
	(v) Is there variety in the food served or is the same type of food served daily?
	Yes, variety of food is served to the children daily.
	(vi) Dose the daily menu include rice / wheat preparation, Dal and vegetables?
	the daily menu includes rice with Dal, or rice with vegetables, eggs occasionally.
<b>8</b>	<b>QUALITY &amp; QUANTITY OF MEAL :</b>  Feedback from children on  g) Quality of meal:
	<b>The children were satisfied with the quality of the meals and M.I also found it satisfactory during visits to schools.</b>

	<p><b>h)</b> Quantity of meal:</p>
	<p>The children were happy on both quality and quantity of the meals served to them.</p>
	<p><b>i)</b> {If children were not happy, please give reasons and suggestions to improve.}</p>
	<p>NA</p>
<b>9</b>	<p><b>SUPPLEMENTARY:</b></p>
	<p>(vii) Is there school Health Card maintained for each child?</p>
	<p>No such health card was found in any of the school.</p>
	<p><b>viii)</b> What is the frequency of health check-up?</p>
	<p>As reported VEC;S no health check up's are conducted in the schools</p>
	<p><b>(ix)</b> Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p>
	<p><b>As reported by the VEC's and DPO of the concerned District no micro-nutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine are given to the children in any of the schools.</b></p>
	<p>Who administers these medicines and at what frequency?</p>
	<p>NA</p>
<b>10</b>	<p><b>STATUS OF COOKS:</b></p>
	<p>(xii) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)</p>
	<p>An under privileged lady is engaged for cooking of M.D.M. by the VEC .</p>
	<p><b>(xiii)</b> Is the number of cooks and helpers engaged in the school as per GOI norms?</p>
	<p>only one cook is cooking M.D.M in the each school having any enrollment</p>
	<p><b>(xiv)</b> What is remuneration paid to cooks cum helpers and mode of payment?</p>
	<p>An amount of rupees 1000 is paid to a cook monthly in cash .</p>
	<p><b>(xv)</b> Is the remuneration paid to cooks cum helpers regularly?</p>
	<p>there has been delay in paying remuneration to the cook</p>
	<p><b>(xvi)</b> Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p>
	<p>Most of the cooks belong to the BPL and social caste families.</p>
<b>11</b>	<p><b>INFRASTRUCTURE:</b></p>
	<p>Is a pucca kitchen shed-cum-store:</p>
	<p><b>xiv)</b> Constructed and in use.</p>
	<p>About 70% of schools have pucca chicken shed constructed &amp; 50% are in use</p>
	<p><b>xv)</b> Scheme under which Kitchen sheds constructed -MDM/SSA/Others.</p>
	<p>The chicken sheds were constructed under SSA,MDM &amp; other schemes</p>
	<p><b>xvi)</b> Constructed but not in use (Reasons for not using).</p>

	About 20% of chicken sheds are either to be handed over to the schools or needs minor repairs.
	<b>xvii)</b> Under construction.
	in 7 schools kitchen sheds are under construction.
	<b>xviii)</b> Sanctioned, but construction not started.
	In 3 schools kitchen sheds are sanctioned but construction not started.
	<b>(xix)</b> Not sanctioned.
	In 5 schools no kitchen sheds are sanctioned and shall be covered in current year as reported by DPO.
	<b>(xvii)</b> Any other (specify).
<b>12</b>	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.
	In the schools having no pucca chicken sheds the cooking & storage of grains is carried out in a portion of the class room .
<b>13</b>	Whether potable water is available for cooking and drinking purpose?
	75% of schools have potable water available for cooking and drinking purpose
<b>14</b>	Whether utensils are available for cooking food? If, available is it adequate?
	Utensils for cooking MDM are available but inadequate .
<b>15</b>	What is the kind of fuel used? (Gas based/firewood etc.)
	In 90% of schools LPG is used as fuel while as in 10% schools fire wood is used .
<b>16</b>	<b>SAFETY &amp; HYGIENE:</b>
	x. General Impression of the environment, safety and hygiene:
	Safety, environment and hygiene is found good in all the schools
	<b>xi.</b> Are children encouraged to wash hands before and after eating.
	children are encouraged to wash hands before and after eating.
	<b>xii.</b> Do the children take meals in an orderly manner?
	the children take meals in an orderly manner .
	<b>xiii.</b> Conservation of water?
	No concept of conservation of water is found among teachers & children .
	the cooking process and storage of fuel safe and not posing any fire hazard?
	Cooking process & storage of fuel is safe and not posing any fire hazard.
<b>17</b>	<b>COMMUNITY PARTICIPATION AND AWARENESS*:</b>
	v) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.
	There is no community participation by any agency in MDM monitoring .
	vi) Is any roster being maintained by the community members for supervision of the MDM?

	No roster is being maintained by the community members for supervision of the MDM
<b>18</b>	<b>INSPECTION &amp; SUPERVISION</b>
	v) Has the mid day meal programme been inspected by any state / district / block level officers/officials?
	In some places concerned zonal education staff members are monitoring the MDM
	<b>vi)</b> The frequency of such inspections?
	The frequency is one in the year
<b>19</b>	<b>IMPACT</b>
	Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?
	The MDM programme has improved enrollment in the schools and is also providing nutritional requirements to the children. It has also inculcated ethics & values of brotherhood and discipline among the children .

**B. Any other issues relevant to MDM implementation**

MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.

There is a very good response by the community, parents, teachers & students with regard to MDM programme it has not only increased the enrolment but also developed the spirit of community involvement in the educational process .but a lot is yet to be done on account of proper implementation of the programme without any delay &continuous supervision is also to be ensured. The authorities must ensure the objective for which the programme is being implemented. There are number. of problematic areas upon which research is needed to be conducted which has unfortunately not been done so far. There should be one person wholly& solely responsible for MDM programme in each school & not a teacher. Because a teacher if involved in MDM programme like lifting of grains, account of cooking charges etc is deviating him from his teaching work, as has been reported by all the teachers in the schools. There should be also a separate and furnished place for taking of MDM.



## List of Schools District Anantnag

<b>S.No</b>	<b>Name of the School</b>	<b>DISE Code</b>
1	H/S Lessu	1602101
2	MS Mattan	1105301
3	MS Wantrag	1104601
4	MS Jammu	0202601
5	GMS Aishmuqam	0202403
6	MS Aishmuqam	0202404
7	MS Grend Ashmuqam	0203301
8	GMS Bon Dialgam	0102802
9	GMS Dialgam	0103101
10	MS Trahpoo Achabal	0101701
11	M/S Sombranu shangus	1400209
12	HS Nowgam Shangus	1400202
13	PS Nowgam Shangus	1400201
14	GMS Nowgam Shangus	1400211
15	MS Larkipora Doru	0802304
16	MS Shankerpora- Doru	0802701
17	BMS Doru	0803303
18	GMS Nowgam –Verinag	1702201
19	GMS Verinag	1704006
20	Middle School Omoh Verinag	1702301
21	MS Arampora Khanabal	x
22	Middle School Khanabal	x
23	GHS Khanabal	0303901
24	MS Nipora Qazigund	1303501

25	KGBV NAGRAS Qazigund	1301808
26	PS Vessu Qazigund	1300303
27	PS Naie Basti	1300302
28	GPS Achabal	0103704
29	GMS Hakura Doru	0801905
30	MS Wangam Shangus	1400701
31	GMS YK Pora	1301902
32	BMS Dupatyar	0501703
33	BMS Aswara	0503301
34	GMS Dirhama	1502703
35	GMS Khiam	1503903
36	KGBV Dahwoot	1500605
37	MS Tangpawa	0403201
38	GMS Nagam	0402802
39	GMS Gadole	1600109